

**Ashe County Schools**  
**Remote Learning Plan Addendum**  
**(Effective Monday, April 27, 2020)**

Due to the State Board of Education's recent decision to hold students harmless as it relates to grading, we are updating our remote learning plan. ***The new statewide grading structure is as follows:***

[NCDPI Grading Guidelines](#)

[FAQ Grading and Student Promotion](#)

**Our current remote learning plan will remain in place with the following exceptions:**

1. Total instructional/work time for students will be ***reduced*** from 3.5 hours per day to ***2 hours per day***.

For example, a high school student will have 30 minutes worth of instruction/work per class per day. An elementary or middle school student will have 30 minutes worth of instruction/work per class per day for their core classes (ELA, Math, Science, Social Studies). ***Encore/Enrichment assignments will be rotated in with Social Studies and Science so as not to exceed the 2 hours per day of instruction/work time for students.***

- i. This includes instruction and student work time per day. If teachers want to make "optional" assignments available for students as enrichment/enhancement opportunities that will be fine as long as that work is not deemed as required.
  - ii. The rest of a teacher's time will be spent contacting students, providing feedback, creating lessons, and completing online professional development opportunities to earn CEU credits.
  - iii. Teachers need to continue to update PowerSchool so as to give appropriate feedback to students and parents. PowerSchool in and of itself should not be the sole means of communication/feedback to students and parents.
  - iv. EC Teachers need to modify their service times based on the new instructional time requirements. Therefore, instead of serving at  $\frac{1}{2}$  of the regular time, we will be asking for that to be reduced to  $\frac{1}{4}$  of the regular time.
2. Fridays will be set aside as ***catch-up days*** for students to complete assignments. In addition, Fridays will allow time for teachers to catch-up on: tasks, communication, training, feedback, and virtual staff meetings.
3. Teachers need to give a ***weekly assignment/expectations checklist*** to students on Monday of each week. Friday would be a great time to get this list together for the next week.
4. Teachers need to shift their focus to ***"MUST KNOW"*** content that a student must have exposure to before entering the next grade. Focus on the main parts of the curriculum.

5. Teachers need to **document individual student strengths and needs** from both an **academic** and **social/emotional** perspective to ensure an effective transition from the spring 2020 remote learning process to the 2020-2021 academic year.
  - a. NWRESA will be working with NCDPI to create a template for how we need to document academic and social/emotional strengths and needs of our students. That document will be sent out as soon as it is made available.
  - b. Ashe High/Early College teachers need to get this documentation into the hands of the school counselors. Counselors will create a way to best manage that data.

**Note: Ashe High/Early College teachers and students need to be aware of the following exceptions to the 2 hour instructional/work time per class per day guidelines:**

1. All APEX classes need to be completed. Adjusted instructional/work time guidelines for the county will not apply.
2. NCVPS students will need to keep pace with the workload set forth by those individual instructors. Adjusted instructional/work time guidelines for the county will not apply.
3. Advanced Placement classes will continue on as they have been. Instructors will continue to prepare students to take the AP test for their class at the end of the semester. Adjusted instructional/work time guidelines for the county will not apply.
4. Career and College Promise classes will continue on as they have been. Those courses follow the community college guidelines. Wilkes Community College's semester ends on May 11, 2020. Adjusted instructional/work time guidelines for the county will not apply.
5. Ashe Early College students who are in cohorted and/or non-cohorted classes will continue on as they have been. Wilkes Community College's semester ends on May 11, 2020. Adjusted instructional/work time guidelines for the county will not apply.

**Please keep in mind that during this COVID-19 pandemic, we are attempting to adjust to the needs of our students and their families. This is a working document intended to help teachers and staff better meet the needs of our students, while at the same time keeping in mind that those at home in our community are dealing with remote learning in their own way.**